# Research and Innovation Day 2019

**Nursing Department**
School of Health Sciences and Community Services, Red River College

## Program-at-a-Glance

**Friday February 8, 2019**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>08:00-08:30</td>
<td>Registration (South Gym)</td>
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| 08:30-08:50   | Moderator: Patricia Gregory  
Opening Remarks: RaeAnn Thibeault, Dean  
School of Health Sciences and Community Services  
Welcome Address: Patrick Griffith, Chair, Nursing  
School of Health Sciences and Community Services |
| 08:50-09:45   | Keynote Address: Dr. Lynda G. Balneaves RN PhD  
Associate Professor, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba  
*Cannabis and the Nurse: Implications of Legalization in Canada* |
| 09:45-10:15   | Coffee Break - Sponsored by Manitoba Nurses Union  
Poster Session |
| 10:15-10:55   | Plenary Session: Kim M. Mitchell RN MN PhD Candidate  
Instructor, Nursing Department, School of Health Sciences and Community Services  
*The Context for Writing in Nursing: Identity, Knowledge, and Self-Efficacy* |
| 11:00-11:30   | **Concurrent Session 1**  
Orange: Wandering Behaviour from the Perspectives of Older Adults Living with Mild to Moderate Dementia in Long-Term Care Homes  
Adebusola Adekoya (Instructor)  
Green: Photo Essay: Teenage Pregnancy Among Indigenous Communities in Manitoba  
Alisha Rana, Pardeep Aulakh (BN Students), and Lee Jones (Instructor)  
White: Conducting a Community Health Assessment: Implications for Brooklands / Inkster East  
Andrea Baldwin, Leah Cooper, Shaylyn Eyer, Shekeb Karimi, Christina Murta, Alina Panchenko, Suneet Saran (BN Students), and Diane Ammeter (Instructor)  
Black: Nursing Student Reflections on Interprofessional Shadow Experiences  
Alison Fyfe-Carlson, Joanne Loughery, and Patricia Gregory (Instructors)  
ETV: Medical Marijuana  
Cassie Oliver (BN Student) and Kim Mitchell (Instructor)  
Experiences of Depressive Symptoms in Patients After Stroke  
Samantha Eveleigh (BN Student), Kim Mitchell, and Meagen Chorney (Instructors) |
| 11:30-12:00   | **Concurrent Session 2**  
Orange: Gender Transition in Older Adults  
Amber Hillstrom (BN Student) and Tammy Moran (Instructor)  
Green: Do our Tests Pass the Test?  
Brenda Dafoe Enns and Karlene Cifuentes (Instructors)  
White: Simulation in Nursing Education: Safety in Diversity Through Transformative Learning  
Kim Pinel (Instructor)  
Black: Inadequate Prenatal Care in Northern Manitoba: Barriers, Facilitators and Motivators  
Patricia Gregory (Instructor)  
ETV: Welcome to Aarhus Denmark: VIA Summer School Experience  
Caitlyn Edwards, Alycia Dettman (BN Students), and Alison Fyfe-Carlson (Instructor) |
| 12:00-12:45   | Lunch (South Gym)  
Pizza Fundraiser – Organized by the Nursing Students’ Association  
Brown Bag Lunch – On your own  
Poster Session |
**Poster Sessions (South Gym)**  
9:45-10:15; 12:00-12:45

**Delivering Cultural Competence: A Teaching Guide for Perinatal Nurse Educators**  
Amber Wiens (Instructor)

**A Writer Makes More Than Text, A Writer Makes Meaning: A Constructivist View of Writing Pedagogy Across the Nursing Curriculum**  
Kim Mitchell (Instructor) and Diana McMillan

**Establishing a Cognitive Interview Protocol to Validate a Questionnaire Measuring Writing Self-Efficacy**  
Kim Mitchell (Instructor) and Diana McMillan

**Psychometric Testing of a New Instrument to Measure Writing Self-Efficacy: A Proposed Mixed-Methods Delphi Study**  
Kim Mitchell (Instructor), Diana McMillan, Michelle Lobchuk, and Nathan Nickel

### Concurrent Session 3

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<thead>
<tr>
<th>Time</th>
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<th>Title</th>
<th>Instructors/Participants</th>
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<tbody>
<tr>
<td>1300-1340</td>
<td>Black</td>
<td>Supportive Care Needs of Rural Women Living with Breast Cancer: An Interpretive Descriptive Qualitative Study</td>
<td>Joanne Loughery (Instructor)</td>
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<td>White</td>
<td>Palliative and End-of-Life Care: Dignity Therapy as an Intervention</td>
<td>Michelle Queau (BN Student)</td>
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<td>ETV</td>
<td>Cultural Experience and Participation in the International Nursing Skills Competition in Shanghai, China</td>
<td>Jason Juell, Lauren Lacroix, Rebecca Shapera (BN Students), Sandy Alguire, and Allyson Cooper (Instructors)</td>
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<tr>
<td>1340-1410</td>
<td>Black</td>
<td>Science to Practice to Play</td>
<td>Tracey Fallak and Alison Fyfe-Carlson (Instructors)</td>
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<td></td>
<td>White</td>
<td>Student Nurse Bullying</td>
<td>Elyse Griffith and Danielle Lewicki (BN Students)</td>
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<td>ETV</td>
<td>Empower Yourself to Improve Yourself</td>
<td>Sarah Stoffel, Kristen Dionne, Amy McDonald, Jemma Palson, Kris MacLaren, Jennifer Regier, and Bailey Logan (BN Students)</td>
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### Concurrent Session 4

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<tbody>
<tr>
<td>1410-1450</td>
<td>Black</td>
<td>Photo Essay: Fentanyl Crisis: A Social Injustice</td>
<td>Leanne Friesen, Chantelle Friesen, Daphne Martin (BN Students), and Lee Jones (Instructor)</td>
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<td></td>
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<td>Photo Essay: Silence behind Stillbirth</td>
<td>Casandra Cycay, Katelyn Williams, Maria Capinpin, Omolara Olayinka (BN Students), and Lee Jones (Instructor)</td>
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<td>ETV</td>
<td>Panel Presentation: The Benefits of Leadership Opportunities: The CNSA and ELN as Opportunities for Success</td>
<td>Tessera Ball, Kalynn Bazan, Suzanne Guay, Kristen McGregor, and Michelle Queau (BN Students)</td>
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### Awards Reception (The Cave)

**Awards Reception (The Cave)**

**Closing Remarks**  
Patricia Gregory, Research, Scholarship & Quality Improvement Coordinator

**Refreshments**

**Awards (Best Student Oral Presentations)**  
Sponsored by the Winnipeg Regional Health Authority

**Door Prizes**  
Must be present to be eligible