

## A Canadian First Nations Alphabet Book

### Task:

For this unit, you will be working in a group of 2-4 to create an A to Z alphabet book that will help build upon your understanding of the First Nations People in Canada. These books are very popular for children – this is your target audience to keep in mind when you are creating the text (**note: you need to demonstrate your knowledge/learning, but keep the language simple**).

You are free to reference as many different First Nations as you like. See below for a list that you can use:



<p><b>Plains</b></p> <ul style="list-style-type: none"> <li>• Siksika (Blackfoot)</li> <li>• Assiniboine</li> <li>• Sioux</li> <li>• Atsina (Gros Ventre)</li> <li>• Pikani (Peigan)</li> <li>• Secwepemc (Shuswap)</li> <li>• Tsüu Tina (Sarcee)</li> <li>• Kainai (Blood)</li> <li>• Nehiyawak (Plains Cree)</li> </ul>	<p><b>Iroquoian Nations</b></p> <ul style="list-style-type: none"> <li>• Mohawk</li> <li>• Oneida</li> <li>• Onondaga</li> <li>• Cayuga</li> <li>• Seneca</li> <li>• Tuscarora</li> <li>• Huron</li> <li>• Tobacco/Petun</li> <li>• Neutral</li> </ul>	<p><b>Northern Hunters</b></p> <ul style="list-style-type: none"> <li>• Chipewyan</li> <li>• Dunne-za (Beaver)</li> <li>• Dene-thah (Slavey)</li> <li>• Yellowknife</li> <li>• Dogrib</li> <li>• Hare</li> <li>• Sekani</li> <li>• Tutchone</li> <li>• Kutchin</li> <li>• Kaska, Dena</li> </ul>	<p><b>Northwest Coast</b></p> <ul style="list-style-type: none"> <li>• Nuu-chah-nulth, Djiidaht, Pacheedaht (Nootka)</li> <li>• Nuxalk (Bella Coola)</li> <li>• Lingit (Tlinkit)</li> <li>• Kwakwaka'wakw (Kwakiutl)</li> <li>• Haisla, Oweekeno, Heiltsuk (Northern Kwakiutl)</li> <li>• Gitksan, Nisga'a (Gitksan-Nass)</li> <li>• Haida</li> <li>• Tsimishian</li> <li>• Klahoose</li> <li>• Quilicum</li> <li>• Sne-Nay-Muxw</li> <li>• Quwutsun'</li> <li>• Somlahmoo</li> <li>• T'sou-ke</li> <li>• Songhees</li> <li>• Tagish</li> <li>• Tsawwassen</li> <li>• Xaadas</li> <li>• Homalco</li> <li>• Silammon</li> <li>• Se'shalt</li> <li>• Squamish</li> <li>• Sto:lo'</li> <li>• Musqueam</li> <li>• Esquimalt</li> <li>• Saanich</li> <li>• Burrard</li> </ul>
<p><b>Algonkian Nations</b></p> <ul style="list-style-type: none"> <li>• Ojibwa/Chippewa</li> <li>• Algonquin</li> <li>• Cree</li> <li>• Montagnais</li> <li>• Naskapi</li> <li>• Erie</li> <li>• Malecite</li> <li>• Micmac</li> <li>• Beothuk</li> </ul>	<p><b>Plateau</b></p> <ul style="list-style-type: none"> <li>• Ktunaxa (Kootenay)</li> <li>• Tsilhqot'in (Chilcotin)</li> <li>• Nat'ooten, Wet'suwet'en (Western Carrier)</li> <li>• Dakelhne (Central and Southern Carrier)</li> <li>• Tahltan</li> <li>• Nlaka'pamux (Thompson, Nicola-Similkameen)</li> <li>• Okanagan</li> <li>• St'at'imx (Lillooet)</li> </ul>		<p><b>Arctic</b></p> <ul style="list-style-type: none"> <li>• Inuit</li> </ul>

### Research & Planning:

1. Determine which First Nations groups you want to include and begin your research

Here are some websites you can use

- <http://firstpeoplesofcanada.com/index.html>
- <http://www.thecanadianencyclopedia.com/customcode/Media.cfm?Params=A3native-people.swf>
- <http://www.aboriginalcanada.gc.ca/acp/site.nsf/eng/a004607.html>

Things you can include:

- Housing
- Food
- Tools
- Transportation
- Art
- Clothing
- Ceremonies/Spiritual Beliefs
- Leadership/Governing Bodies

2. Select a number of words for each letter of the alphabet. It is better to have a couple to choose from.
3. Once you have one word for each of the letters of the alphabet, select the image and compose the written description.

## Format:

You are free to use any medium that you wish. You could make a hardcopy book, a slide presentation using tools such as Power Point, Photo Story, or Prezi, a movie covering each different letter, anything you wish!

- Your book should include:
  - A Cover Page
  - 26 pages (one for each letter of the alphabet)
- Each letter of the alphabet should stand out and be large in size
- The image you select needs to relate to the word
- Each explanation must be short but detailed description of the word
- Written in your own words
- Reference which First Nations group the image relates

## Example:



T  
ipi

The tipi was the primary form of shelter used by the **Plains tribes** throughout the Prairies of North America during the warmer Spring and Summer months.

## Assessment:

/25

	0-2 (Does Not Meet)	3 (Minimally Meets)	4 (Meets)	5 (Exceeds)
Required Information	- You have included very little of the required visual and written information	- You have included some of the required visual and written information	- You have included most of the required visual and written information	- You have included all the required visual and written information
Visual Component	-You have selected images that do not relate to the topic -This component of your project is incomplete	-You have selected images that minimally or infrequently relate to the topic	-You have selected applicable images that relate to the topic	-You have selected excellent images that accurately represent the topic
Written Component	-The descriptions are poorly written and/or do not include the required information	-The descriptions are minimally complete and include most of the required information	-The descriptions are complete and include all the required information	-The descriptions are well written and include all the required information
Spelling & Grammar	- Has frequent grammatical errors and struggles with clarity and coherence	-Adequate mechanics with some errors in spelling, punctuation, sentence structure that impede understanding	-Good mechanics with minimal errors in spelling, punctuation, sentence structure	-Excellent mechanics with no errors in spelling, punctuation, sentence structure
Format & Finish	-The format you selected is not good -Your project is incomplete	-You have selected a usable format -Your project is mostly complete	-You have selected a good format -Your project is complete	-You have selected an excellent format -Your project is complete, polished, and creative

Group Members: \_\_\_\_\_

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