

## APPENDIX S:

### CLASS PRESENTATION JUDGING SHEET

Presenters' Names: \_\_\_\_\_

Charity Name: \_\_\_\_\_ Social Issue Addressed: \_\_\_\_\_

**DOES THE CHARITY MEET THE YPI GRANT REQUIREMENTS? YES / NO / NOT CLEAR**

*To be eligible for a YPI grant, a charity must be based in the local community and providing social services directly to people.*

***Note:** Presentations are meant to be 10 minutes in length. At a Final Presentations Assembly judges could take time limit into account if very short or long. Videos used in presentations should be original creations by students. Limited use of charity-produced/professional media is permitted.*

Scoring: Outstanding = 3 points    Great = 2 points    Good = 1 point    Unsupported = 0 points	
<b>CONTENT OF THE PRESENTATION</b> <i>How effective is the team at:</i>	Score (0-3 points)
• engaging the audience about the social issue and demonstrating how the issue impacts people in the local community in the short term/long term?	
• demonstrating their knowledge of their chosen charity (its purpose, values, brief history, significance in the community)?	
• explaining the programs and services offered by the charity?	
• showing how effective the charity is at using its resources (funds, volunteers, community partnerships, expertise, etc.)?	
• demonstrating the positive outcomes that the charity is creating for people in the local community?	
• showing their understanding of how the charity's work is helping to make a long-term impact on the social issue?	
• helping the audience to understand their connection with the social issue, and how attitudes, behaviours and/or further actions can help address it?	
• demonstrating what they learned and/or how they were personally impacted by visiting and speaking with the charity firsthand?	
• explaining how the \$5000 grant will be used by the charity for social services/programming/support (and making it clear that individuals in the local community will experience a direct benefit from the grant)?	
• demonstrating how they used or will use their skills and/or time to do something helpful for the charity?	
<b>PRESENTATION SKILLS</b>	
• Does the team make a passionate case for their chosen charity?	
• Is the presentation clear, effective and well-structured?	
• Have they effectively added creative elements to their presentation such as video, drama, storytelling, poetry, music, photography, spoken word, etc.?	
• Do the speakers speak with clarity, confidence and enthusiasm, using eye contact and body language (facial expressions and gestures) effectively?	
• Are all team members actively involved?	
<b>TOTAL</b>	<b>/45</b>
<b>Comments: (What went well? Suggested improvements?)</b>	