

### Criteria for Assessing Learning Journal Entries

4	<ul style="list-style-type: none"><li>• response fully relates to the day's activity, experience, or question</li><li>• response is fully developed and shows evidence of trying to expand understanding of the experience or reading</li><li>• response fully links experience or reading to previous learning</li><li>• response shows insight, and contains fully developed relevant details or examples</li></ul>
3	<ul style="list-style-type: none"><li>• response fully relates to the day's activity, experience, or question</li><li>• response is fully developed and shows evidence of understanding of the experience or reading</li><li>• response links activity, experience, or reading to previous learning</li><li>• response contains relevant details or examples</li></ul>
2	<ul style="list-style-type: none"><li>• response minimally relates to the day's activity, experience, or question</li><li>• response shows some evidence of understanding or thinking about the activity, reading or experience, but the development of response is minimal</li><li>• response tries to link activity, experience, or reading to previous learning</li><li>• response contains few details or examples</li></ul>
1	<ul style="list-style-type: none"><li>• minimal response that does not relate to the day's activity, experience, or question</li></ul>