

## TEAMS GAME TOURNAMENT

### WORLD WAR II

1. What is the name of the policy European leaders used in regards to Hitler's acts of aggression?
2. How did Canada become involved in WWII?
3. List the 3 Axis powers the Allies were fighting against.
4. What promise did Prime Minister Mackenzie King make at the start of the war?
5. Describe Canadian attitudes towards the war in the initial stages.
6. What was the British Commonwealth Air Training Plan and why was it created?
7. What does "total war" mean?
8. Why is the evacuation at Dunkirk seen as a "miracle"?
9. What 4 targets were attacked in the Battle of Britain?
10. Why was Hitler unsuccessful in Operation Sea Lion?
11. Why were Allied troops sent to defend Hong Kong? What was the outcome for Canadian soldiers?
12. How did the Japanese bombing of Pearl Harbour help the Allied war effort?
13. Why did Hitler attack the Soviet Union in Operation Barbarossa?
14. Why was Hitler unsuccessful in the invasion of the USSR? How did this help the Allies?
15. In the initial years of war, why were the Allies losing the Battle of the Atlantic?
16. Identify 2 reasons why the Allies started to win the war in the Atlantic from 1942 onwards.
17. Explain how the convoy system works and identify one positive and one negative quality of the corvettes (small warships used in the convoys).
18. Identify 2 campaigns Canada's air force participated in.
19. Identify 3 reasons why the Dieppe raid occurred in 1942.
20. Identify 4 mistakes that were made during Dieppe.
21. What is the controversy surrounding Dieppe?
22. Identify the 2 places in Italy where Canadian troops fought in 1943 and describe the fighting conditions.
23. Identify the 3 phases of the Normandy invasion (D-Day).
24. What beach were Canadians in charge of and what was the outcome on the first day?
25. What country did Canadians liberate from Nazi occupation in 1945?
26. What caused Japan to surrender in August 1945? Why is this event controversial?
27. What was the "Final Solution"?
28. Describe 5 contributions women made to the war effort.
29. Identify 3 ways the government raised money to pay for the war effort.
30. Why were prices and wages frozen by the Wartime Prices and Trade Board?
31. Identify 2 social security policies developed during WWII to help Canadians.
32. How did conscription come to be implemented in Canada? What effect did it have on society?
33. Why were Japanese Canadians in BC interned during WWII?
34. Describe what happened to Japanese Canadians in internment camps.

**TEAMS GAME TOURNAMENT**  
**WORLD WAR II – ANSWERS PART I**

1. Appeasement
2. Our Parliament voted we should go to war
3. Germany, Italy, Japan
4. There would be no conscription
5. Not excited to go to war
6. BCATP would train pilots; our contribution to the war effort without directly fighting
7. The entire country is geared towards the war effort (political, social, economic)
8. The Allies did not expect to help that many soldiers escape; Hitler's mistake of using the Luftwaffe instead of the Panzers meant some of the shells didn't explode when dropped on the beaches which bought us time to evacuate
9. air fields, aircraft factories, harbours, and shipping facilities
10. turned his attention away from the 4 targets to attack cities (The Blitz) and never gained air supremacy
11. To show a presence in the region; all Canadian soldiers were either killed or taken prisoner
12. It brought America into the war on the side of the Allies
13. For resources (oil)
14. His troops couldn't survive the winter; this invasion brought USSR into the war on the Allied side
15. German u-boats were destroying Allied vessels and ship construction couldn't keep pace
16. We broke the secret code used by u-boats to communicate; used the convoy system to protect important vessels; started producing ships faster to replace those lost
17. Supply ship is in the center surrounded by armed vessels that protect the inner ship (like bodyguards)  
Positive of corvettes: small, easy to manoeuvre, easy to make, quick in the water, built in a short time  
Negative of corvettes: not stable, leaked, flimsy "tin can"

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**WORLD WAR II – ANSWERS PART II**

18. Battle of Britain, D-Day, bombings on Germany, battles in Italy
19. A) open up a second front to relieve pressure in USSR B) test out new equipment and techniques  
C) scouting mission for a future invasion
20. Timing was off; arrived in daylight (no secrecy of dawn); no air coverage of troops on the ground; tanks couldn't move on the pebble beaches, nowhere to escape to
21. Some believe Canadians were killed unnecessarily while others say the lessons learned helped us launch a successful campaign 2 years later
22. Sicily and Ortona; hilly mountainous terrain, with fighting street by street
23. A) Paratroopers dropped behind enemy lines to disrupt communication and supply lines b) soldiers land on the beaches c) tanks to support men on beaches
24. Juno Beach; Canadian troops travelled the furthest inland and captured the most territory
25. Netherlands/Holland
26. Dropping of 2 nuclear bombs on Hiroshima and Nagasaki; it is controversial because some believe it was needed to get Japanese surrender; others state innocent civilians were killed
27. Hitler's plan to send all "undesirables" to concentration camps for extermination
28. Worked in factories, joined army, joined navy, joined air force, rationed, bought Victory Bonds, tended to war gardens, knitted for soldiers, looked after home/family, clerks, drivers, nurses
29. Sold Victory Bonds, raised income tax, war loans
30. To stop inflation (people had lots of money but not many consumer items to purchase)
31. Daycares for women in factories, Unemployment Insurance, Family Allowance
32. Canadians voted in a plebiscite (referendum); created tension between French and English
33. Fear they would support Japan and work with Japan to launch attacks at home
34. Homes, businesses, transportation was seized and sold off at cheap prices; families wanting to stay in BC were separated (women and children to detention centers; men to labour camps) and those who travelled to the Prairies got to stay together; poor living conditions