

## **DANCE AROUND THE WORLD**

### **Research/Presentation Project #1**

#### **Learning Outcomes**

- Students will explore, describe and perform **dance elements** from a variety of world cultures.
- Students will reflect on the long history of dance and the meaning-making inherent, gaining a wider cultural perspective.
- Students will identify and describe their country of choice on a world map.
- Students will increase their confidence in research, verbal presentation and physical presence.

#### **You need to be able to clearly and quickly tell us the following:**

1. The country you selected, where it is, the languages spoken there.
2. The name of the dance(s), and the key elements of this dance. What is the ACTION; how is SPACE used; how is TIME used? Are there TRAVELLING STEPS? PARTNER STEPS? PROPS USED? What movement is essential to this dance, regardless of the dancer's training or experience?
3. The message(s) being communicated in this dance or the meaning(s) behind the movements. Does this dance tell a story?
4. Who dances this dance?
5. What costumes are worn for this dance and their symbolism.
6. What music is used?
7. What does this dance look like? **YOU MAY EITHER SHOW US A GOOD VIDEO (the projector will be ready) OR YOU WILL TEACH US A FEW STEPS, OR BOTH!**

#### **Note:**

I will not be reading anything for this project; you will talk about your dance in brief, and then either show us the best video you've found or do some of the dance (even simply) or both.