This is an elective course designed for students intending to take courses at a post-secondary institution. The pace is quick and students are expected to work hard. Since most post-secondary courses requiring a math course as a pre-requisite demand a minimum of 70% average, this should be the minimum performance goal for all students.

**EQUIPMENT & SUPPLIES**
- Computer device (fully charged)
- binder for notes (can be completed digitally as well)
- textbook (to be returned at the end of the semester)
- lined and graph paper
- pencils, pens, erasers
- ruler
- **SCIENTIFIC CALCULATOR**

**ASSIGNMENTS** Students will be supplied with an assignment list and there will be an assignment given every class. If absent, it is the student's responsibility to visit the class website to get notes and make every effort to complete the assignment before the next class.

Class website: [http://myriverside.sd43.bc.ca/rpahlevanlu](http://myriverside.sd43.bc.ca/rpahlevanlu)

Work should be done in pencil, and marked in pen using the answer key at the back of the textbook. Questions and work must be shown for assignments. **ANSWERS ALONE ARE NOT ENOUGH!**

There will be blog assignments to be completed for evaluation along with random assignment checks.

Parents/guardians can support students by regularly monitoring work and achievements. 30-60 min should be set aside daily to complete homework and review previous assignments. A quick look through a student's notebook should inform a parent if the student is up to date on his/her homework, and if daily notes are being taken.

If you are struggling with an assignment please ask for assistance.

**QUIZZES, TESTS & CORRECTIONS** Quizzes will be given frequently to check comprehension and there will be one test at the end of each unit. It is the student’s responsibility to correct tests and quizzes. There will be a final exam at the end of the semester covering all the material from the semester.

Students are asked to contact Ms. Pahlevanlu via email to arrange for test and quiz makeups. Usually these will be completed on the first day the student returns to school, unless alternate arrangements are made.
TOPICS

Learning outcomes for this course can be viewed online at:

- Reasoning with Angles and Triangles
- Trigonometry
- Statistics
- System of Linear Inequalities
- Quadratic Functions and Equations
- Mathematical/Proportional Reasoning
- Logic

GRADING

Grading will be cumulative and continuous.

60% Unit Tests
10% Assignments (These assignments must be complete in order to write the test)
10% Project – Details to come…
20% Final Exam

Academic integrity is expected of all students. Any cheating on tests will result in a mark of zero for that test and referral to administration for further action.

Regardless of grade, all units of study must be completed for successful completion of the course.

Based on the BC Government Scale:

- A  86% to 100%
- C+  67% to 72%
- C-  50% to 59%
- B  73% to 85%
- C   60% to 66%
- I or F  < 50%

ATTENDANCE & PUNCTUALITY

Regular attendance is essential for success in school. Students will find that missed class work can never fully be made up. It is, therefore, strongly advised that students avoid being absent from, or late for, any class. If you are absent, it is the student’s responsibility to make up missed work, get the notes from the website or from another student. If you are aware of an absence in advance, please let me know.

EXTRA HELP

Tutorials will be Thursdays after school in room 216. It is better to get help sooner rather than later. Therefore, getting help during class is always the best option.

THESE GUIDELINES ARE ESTABLISHED TO MAXIMIZE THE STUDENT’S SUCCESS IN MATHEMATICS.

Parents are viewed as partners in the education process and are asked to review and discuss these guidelines with their son/daughter. If you have any questions or concerns, please contact Ms. Pahlevanlu by email at rpahlevanlu@sd43.bc.ca. I look forward to supporting your child through Foundations of Math 11.