

Peer Tutoring 11 – Class Outline

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Course Overview:

Peer tutoring is a course that offers senior students an opportunity to provide assistance to support the learning needs of students in the Riverside community. The course includes both seminar and tutoring time. During workshops and lessons, students will learn the best practices in supporting learners as a peer tutor. Other focus areas for student growth will include, self-awareness, communication skills, leadership skills and teamwork skills. Students will also, be matched with a classroom teacher to supervise and mentor during 1 to 1 support time. Peer opportunity for students to give back to our community and develop many of the skills that are keys to being successful in post-secondary life.

Course Requirements:

- 60+ hours of classroom support (attendance is mandatory)
- ~~10+~~ 8 logged hours of 1-to-1 tutoring before/after school
- Complete monthly planning logs (~~3~~) (2)
- Complete monthly journal entry (~~3~~) (2)
- Attend lunch time seminars (2)
- Complete Learning Summary and attend year-end Interview

Assessment:

- ~~25%~~ 20% - Planning logs and journal entries
- ~~20%~~ 10% - Seminar assignments
- ~~25%~~ 30% - Classroom teacher evaluation
- ~~30%~~ 20% - Summary of learning and growth
- 20% - 1-to-1 tutoring hours

Journal entries:

For each journal entry, write ~150-200 words about your experience in the classroom. Please take the time to reflect and write about the challenges you've faced, things you have learned about helping others or yourself, new connections you've made, successes (or failures), etc.

Due dates:

- Monthly planning logs: February 15, 2019 / ~~April 5, 2019~~ / May 10, 2019
- Journal entries: March 1st, 2019 / ~~April 15th, 2019~~ / May 17th, 2019