<table>
<thead>
<tr>
<th></th>
<th>Below Standard</th>
<th>Approaching Standard</th>
<th>At Standard</th>
<th>Above Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Explanation of Ideas &amp; Information</strong></td>
<td>▶ uses too few, inappropriate, or irrelevant descriptions, facts, details, or examples to support ideas</td>
<td>▶ uses some descriptions, facts, details, and examples that support ideas, but there may not be enough, or some are irrelevant</td>
<td>▶ uses relevant, well-chosen descriptions, facts, details, and examples to support claims, findings, arguments, or an answer to a Driving Question</td>
<td>✔</td>
</tr>
</tbody>
</table>
| **Organization** | ▶ does not include important parts required in the presentation  
▶ does not have a main idea or presents ideas in an order that does not make sense  
▶ does not have an introduction and/or conclusion  
▶ uses time poorly; the whole presentation, or a part of it, is too short or too long | ▶ includes almost everything required in the presentation  
▶ moves from one idea to the next, but main idea may not be clear or some ideas may be in the wrong order  
▶ has an introduction and conclusion, but they are not effective  
▶ generally times presentation well, but may spend too much or too little time on a topic, a/v aid, or idea | ▶ includes everything required in the presentation  
▶ states main idea and moves from one idea to the next in a logical order, emphasizing main points in a focused, coherent manner  
▶ has an effective introduction and conclusion  
▶ organizes time well; no part of the presentation is rushed, too short or too long |                 |
| **Eyes & Body** | ▶ does not look at audience; reads notes or slides  
▶ does not use gestures or movements  
▶ lacks poise and confidence (fidgets, slouches, appears nervous)  
▶ wears clothing inappropriate for the occasion | ▶ makes infrequent eye contact; reads notes or slides most of the time  
▶ uses a few gestures or movements but they do not look natural  
▶ shows some poise and confidence (only a little fidgeting or nervous movement)  
▶ makes some attempt to wear clothing appropriate for the occasion | ▶ keeps eye contact with audience most of the time; only glances at notes or slides  
▶ uses natural gestures and movements  
▶ looks poised and confident  
▶ wears clothing appropriate for the occasion |                 |
| **Voice** | ▶ mumbles or speaks too quickly or slowly  
▶ speaks too softly to be understood  
▶ frequently uses “filler” words (“uh, um, so, and, like, etc.”)  
▶ does not speak appropriately for the context and task (may be too informal, use slang) | ▶ speaks clearly most of the time; sometimes too quickly or slowly  
▶ speaks loudly enough for most of the audience to hear, but may speak in a monotone  
▶ occasionally uses filler words  
▶ tries to speak appropriately for the context and task | ▶ speaks clearly; not too quickly or slowly  
▶ speaks loudly enough for everyone to hear; changes tone to maintain interest  
▶ rarely uses filler words  
▶ speaks appropriately for the context and task, demonstrating command of formal English when appropriate |                 |
### Presentation Rubric / Grades 6-8 / Page 2

<table>
<thead>
<tr>
<th></th>
<th>Below Standard</th>
<th>Approaching Standard</th>
<th>At Standard</th>
<th>Above Standard  ✔</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presentation Aids</strong></td>
<td>▶ does not use audio/visual aids or media</td>
<td>▶ uses audio/visual aids or media, but they sometimes distract from or do not add to the presentation</td>
<td>▶ uses well-produced audio/visual aids or media to clarify information, emphasize important points, strengthen arguments, and add interest</td>
<td></td>
</tr>
</tbody>
</table>
| **Response to Audience Questions** | ▶ does not address audience questions (goes off topic or misunderstands without seeking clarification)                                                                                                                                                                       | ▶ answers some audience questions, but not always clearly or completely                                                                                                                                                                                                          | ▶ answers audience questions clearly and completely  
▶ seeks clarification, admits “I don’t know,” or explains how the answer might be found when unable to answer a question                                                                                                          |                   |
| **Participation in Team Presentations** | ▶ Not all team members participate; only one or two speak                                                                                                                                                                                                                    | ▶ All team members participate, but not equally                                                                                                                                                                                                                                 | ▶ All team members participate for about the same length of time  
▶ All team members are able to answer questions about the topic as a whole, not just their part of it                                                                                                                |                   |

For more FreeBIEs visit [bie.org](http://bie.org)  

©2013 BUCK INSTITUTE FOR EDUCATION