AfterShare – Resource Sharing

• For today's session:
  http://learningnetwork.setbc.org/sd68digitalcitizenship/
Workshop Goals

• To delve deep into the 9 elements of Ribble’s Digital Citizenship
• To gain common language and understanding of Digital Citizenship
• To use Digital Citizenship as it relates to the 4 district learning objectives
• To focus on good digital footprints for yourselves and your students

Digital Citizenship

Primary
- Digital Etiquette
- Digital Literacy
- Digital Rights & Responsibilities

Middle School
- Digital Access
- Digital Communication
- Digital Security

High School
- Digital Law
- Digital Commerce
- Digital Health & Wellness

Understanding the 9 Elements
Ribble’s 9 vs. Common Sense Education

Safety Rules in the Digital Neighbourhood
• Don’t talk to strangers.
• Look both ways.
• Don’t go places you don’t know.
• Play fair.
• Pick carefully who you trust.
• Don’t get distracted by bling.
• Stop everything and take a nap.

Specific DC Topics by Grades
• Internet safety – every year, K-8
• Cyberbullying – every year, 3-8
• Netiquette – start in 1st grade and repeat yearly
• Passwords – start in 1st grade and repeat yearly
• Digital rights and responsibilities – start 1st or 2nd grade
• Digital communication – start when students access multiplayer games
• Digital privacy – start in 2nd grade and repeat yearly
• Digital law – start when students learn internet searches and repeat yearly
• Digital search and research – start when students begin internet searches and repeat yearly
• Digital footprint – start in 3rd grade and repeat yearly
• Digital commerce – start in 5th grade and repeat yearly
• Social media – start in 6th grade and repeat yearly
Digital Etiquette – Key Considerations for Schools and School Districts

- Ensuring that students use technology in ways that have positive effects on others
- Ensuring that students communicate appropriately given the context, audience and purpose

Digital Etiquette Keywords

1) Netiquette  a) A lengthy exchange of angry or abusive messages between users of an online forum or other discussion area
2) Flame  b) rofl
3) Flamewar  c) A person who promotes arguments in conversations, commonly in public online discussions
4) Troll  d) HEY WHAT’S UP?!
5) Acceptable Use Policy  e) A personal insult communicated through the Internet
6) Acronym  f) Set of rules for acceptable online behaviour
7) Cyberbullying  g) Bullying or harassment using electronic forms of contact
8) Emoticons  h) A policy that outlines how a school or district expects its community members to behave with technology
9) All Caps  i) (*___*)

Digital Etiquette Issues

- Using technology without a negative effect on other humans
- Being aware of appropriate content and context with the use of technology
- Understanding how to be respectful to others online: not engaging in cyberbullying, flaming, inflammatory language, and so forth
Teaching Digital Etiquette

- Discuss expectations about behaviour
- Technology policy
- Time frames for replies
- Appropriate communication styles or modes
- Privacy issues
- Use fictional scenarios and multimedia sources
- Introduce current events related to Digital Etiquette
- Share stories from your personal life
- Make the lesson age-appropriate

Digital Etiquette: Netiquette

Digital Etiquette: Cyberbullying

Expect respect, and a safe education.

http://erasebullying.ca
Digital Etiquette: FLAMING

Digital Etiquette: Don’t Feed the Trolls

Resource: Digital Etiquette Lessons
Resource: BrainPOP Digital Etiquette


Rules of Digital Etiquette

1) Context is everything.
2) Double-check before you hit “send”.
3) Take the high road (but don’t boast about it).
4) Grammar rules
5) Keep a secret.
6) Don’t hide.
7) Remember the Golden Rule.

Digital Etiquette: Acceptable Use Policies

• Go to http://bit.do/acceptable-use-policies.
• Discuss in a pair or small group what should be included in your district/school’s AUPs and write one for your school/district.
Digital Etiquette – Questions for Discussion

- In the school community, what is considered polite and appropriate behaviour in regards to communicating with others online or when using technology in the classroom, and how are these expectations being communicated to students and their parents?
- How are school staff members modelling proper digital etiquette for students as part of their daily classroom practice?
- How are school supporting students in their use of the internet and social media to enact social change and to do good in their communities and beyond?
- What are your top concerns and rules for your students’ Digital Etiquette? Create top five most important facets of Digital Etiquette rules for your classroom.
- What should be included in the district/school’s AUPs?

Next Session

- Digital Access
- Digital Law

Schedule

The remaining five sessions are virtual. Please mark the dates in your calendar!

- Session 3: Feb. 8, 2017 3:30-4:30pm
- Session 4: Feb. 15, 2017 3:30-4:30pm
- Session 5: March 1, 2017 3:30-4:30pm
- Session 6: March 8, 2017 3:30-4:30pm

- Link to the virtual workshop: [http://connect.setbc.org/sd68training/](http://connect.setbc.org/sd68training/)