

**6.2****Characteristics of the Equations of Polynomial Functions**

**YOU WILL NEED**

- graphing technology

**Keep in Mind**

- ▶ When a polynomial function is in standard form
  - The maximum number of  $x$ -intercepts the graph may have is equal to the degree of the function.
  - The maximum number of turning points the graph may have is equal to one less than the degree of the function.
  - The degree and leading coefficient indicate the end behaviour of the graph of the function.
  - The  $y$ -intercept of the graph is equal to the constant term of the function.
- ▶ Linear and cubic polynomial functions have similar end behaviour.
  - Negative leading coefficient: the graph extends from Quadrant II to Quadrant IV.
  - Positive leading coefficient: the graph extends from Quadrant III to Quadrant I.
- ▶ Quadratic polynomial functions have a different end behaviour.
  - Negative leading coefficient: the graph extends from Quadrant III to Quadrant IV.
  - Positive leading coefficient: the graph extends from Quadrant II to Quadrant I.

**TIP**

The standard form for a linear function is

$$f(x) = ax + b$$

where  $a \neq 0$ .

The standard form for a quadratic function is

$$f(x) = ax^2 + bx + c$$

where  $a \neq 0$ .

The standard form for a cubic function is

$$f(x) = ax^3 + bx^2 + cx + d$$

where  $a \neq 0$ .

**Example 1**

Determine the following characteristics of each function, using its equation.

a)  $f(x) = 4x + 2$

b)  $f(x) = -5x^2 + 2x - 1$

**Solution**

- a) I considered each characteristic of the equation  $f(x) = 4x + 2$ .
- The value of the greatest exponent is 1, so the degree is 1. Since the degree is 1, the function is linear, so its graph is a line, and the graph has one  $x$ -intercept.
  - The constant term is 2, so the  $y$ -intercept is 2.
  - The leading coefficient, 4, is positive, so the graph extends from Quadrant III to Quadrant I.

**TIP**

In your descriptions of characteristics of a function include

- number of  $x$ -intercepts
- $y$ -intercept
- end behaviour
- domain
- range
- number of possible turning points



- There are no restrictions on  $x$ . The domain is  $\{x \mid x \in \mathbb{R}\}$ .
- There are no restrictions on  $y$ . The range is  $\{y \mid y \in \mathbb{R}\}$ .
- This function is linear, so it has no turning points.

b) I considered each characteristic of the equation  $f(x) = -5x^2 + 2x - 1$ .

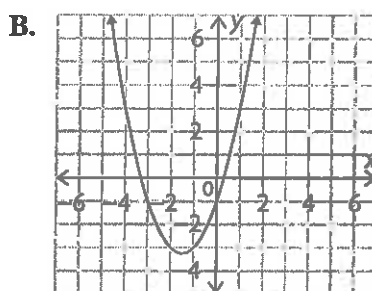
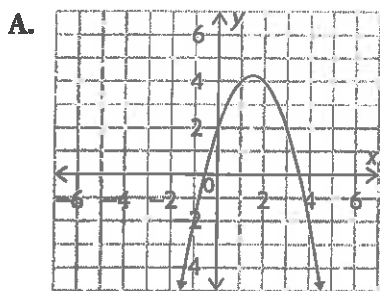
- The value of the greatest exponent is 2, so the degree is 2. Since the degree is 2, the function is quadratic, so its graph is a parabola, and the graph may have 0, 1, or 2  $x$ -intercepts.
- The constant term is  $-1$ , so the  $y$ -intercept is  $-1$ .
- The leading coefficient,  $-5$ , is negative, and the equation is quadratic, so the graph extends from Quadrant III to Quadrant IV.
- There are no restrictions on  $x$ . The domain is  $\{x \mid x \in \mathbb{R}\}$ .
- The range is  $\{y \mid y \leq \text{maximum}, y \in \mathbb{R}\}$ .
- This function is quadratic, so it has one turning point.

**TIP**

Quadratic functions always have one turning point. Cubic functions may have two turning points, or none.

**Example 2**

Match each graph to the correct polynomial function.



i)  $f(x) = x^2 + 3x - 1$

ii)  $g(x) = -x^2 + 3x + 2$

**Solution**

**Step 1.** I looked at the number of turning points in each graph.

Each graph has one turning point, so both  $f(x)$  and  $g(x)$  are quadratic functions.

**Step 2.** I looked at the end behaviour of each graph.

Graph A extends from Quadrant III to Quadrant IV, so the leading coefficient must be negative. Graph A matches with  $g(x)$ .

Graph B extends from Quadrant II to Quadrant I, so the leading coefficient must be positive. Graph B matches with  $f(x)$ .

**Step 3.** I verified my conclusion by looking at the  $y$ -intercepts.

The  $y$ -intercept of Graph A is 2. The constant term of  $g(x)$  is 2, so again, the graph and equation match.

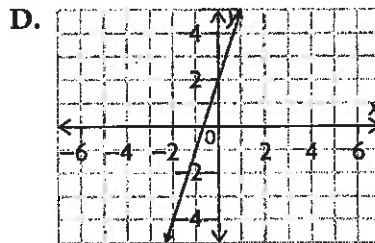
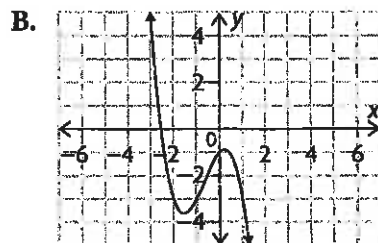
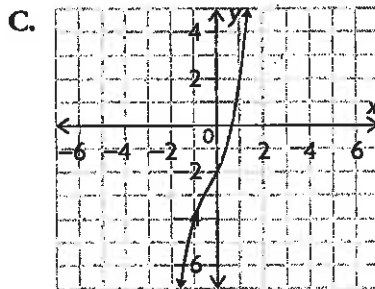
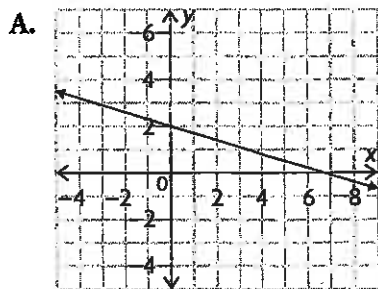
The  $y$ -intercept of Graph B is  $-1$ , matching the constant term of  $f(x)$ .

Graph A matches with  $g(x)$ , and Graph B matches with  $f(x)$ .



**Practice**

1. Match each graph with the correct polynomial function. Provide your reasoning.



i)  $f(x) = -x^3 - 2x^2 + x - 1$

iii)  $h(x) = -0.3x + 2$

ii)  $g(x) = 3x + 2$

iv)  $j(x) = x^3 + x^2 + 2x - 2$

**Graph A**

number of  $x$ -intercepts: \_\_\_\_

$y$ -intercept: \_\_\_\_

end behaviour: from Quadrant \_\_\_\_ to Quadrant \_\_\_\_,  
so the leading coefficient is \_\_\_\_\_

domain: \_\_\_\_\_ range: \_\_\_\_\_

number of turning points: \_\_\_\_

Graph A represents a \_\_\_\_\_ polynomial  
function. It matches with function \_\_\_\_.

**Graph B**

number of  $x$ -intercepts: \_\_\_\_

$y$ -intercept: \_\_\_\_

end behaviour: from Quadrant \_\_\_\_ to Quadrant \_\_\_\_,  
so the leading coefficient is \_\_\_\_\_

domain: \_\_\_\_\_ range: \_\_\_\_\_

number of turning points: \_\_\_\_

Graph B represents a \_\_\_\_\_ polynomial  
function. It matches with function \_\_\_\_.

**Graph C**

number of  $x$ -intercepts: \_\_\_\_

$y$ -intercept: \_\_\_\_

end behaviour: from Quadrant \_\_\_\_ to Quadrant \_\_\_\_,  
so the leading coefficient is \_\_\_\_\_

domain: \_\_\_\_\_ range: \_\_\_\_\_

number of turning points: \_\_\_\_

Graph C represents a \_\_\_\_\_ polynomial  
function. It matches with function \_\_\_\_.

**Graph D**

number of  $x$ -intercepts: \_\_\_\_

$y$ -intercept: \_\_\_\_

end behaviour: from Quadrant \_\_\_\_ to Quadrant \_\_\_\_,  
so the leading coefficient is \_\_\_\_\_

domain: \_\_\_\_\_ range: \_\_\_\_\_

number of turning points: \_\_\_\_

Graph D represents a \_\_\_\_\_ polynomial  
function. It matches with function \_\_\_\_.

2. Write a polynomial function that satisfies each set of characteristics.

- a) extending from Quadrant III to Quadrant IV, one turning point,  $y$ -intercept of 4
- b) degree 1, decreasing,  $y$ -intercept of  $-2$
- c) extending from Quadrant III to Quadrant I,  $y$ -intercept of  $-3$
- d) two turning points,  $y$ -intercept of 5

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NUMERICAL RESPONSE

3. State the characteristics of each polynomial function.

a)  $f(x) = -3x^2 - 2x + 1$

- degree: \_\_\_\_\_
- leading coefficient: \_\_\_\_\_
- constant term: \_\_\_\_\_
- number of  $x$ -intercepts: \_\_\_\_\_
- $y$ -intercept: \_\_\_\_\_
- extends from Quadrant \_\_\_\_\_ to Quadrant \_\_\_\_\_
- domain: \_\_\_\_\_
- range: \_\_\_\_\_
- number of turning points: \_\_\_\_\_

b)  $h(x) = 4x^3 + 2x^2 - x + 34$

- degree: \_\_\_\_\_
- leading coefficient: \_\_\_\_\_
- constant term: \_\_\_\_\_
- number of  $x$ -intercepts: \_\_\_\_\_
- $y$ -intercept: \_\_\_\_\_
- extends from Quadrant \_\_\_\_\_ to Quadrant \_\_\_\_\_
- domain: \_\_\_\_\_
- range: \_\_\_\_\_
- number of turning points: \_\_\_\_\_

WRITTEN RESPONSE

4. The life expectancy of Canadian males born from 1920 to 2008 can be modelled by the polynomial function  $E(y) = 0.2339x - 390.8$ , where  $E$  is the life expectancy in years and  $x$  is the year of birth.

- a) Describe the characteristics of the graph of the polynomial function.  
Explain your answer.

- b) Would you use this graph to estimate the life expectancy of a male born in the year 1000? Explain.

TIP

In your descriptions of characteristics of a function include

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- $y$ -intercept
- end behaviour
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- range
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