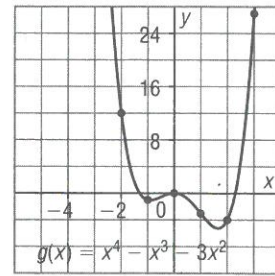


TEACHER NOTE

DI: Extending Thinking

Introduce the concepts of *absolute maximum point* and *absolute minimum point*. These points only occur on the graphs of even-degree polynomial functions.



x	g(x)
-2	12
-1	-1
0	0
1	-3
2	-4
3	27

Example 2 Using Intercepts to Sketch the Graph of a Polynomial Function

Sketch the graph of the polynomial function:
 $f(x) = 2x^4 - x^3 - 14x^2 + 19x - 6$

SOLUTION

Factor the polynomial. Use the factor theorem.

List the factors of the constant term, -6 :

1, -1 , 2, -2 , 3, -3 , 6, -6

Use mental math. When $x = 1$, $f(1) = 0$

So, $x - 1$ is a factor of $2x^4 - x^3 - 14x^2 + 19x - 6$.

Divide to determine the other factor.

$$\begin{array}{r|rrrrr} 1 & 2 & -1 & -14 & 19 & -6 \\ & & 2 & 1 & -13 & 6 \\ \hline & 2 & 1 & -13 & 6 & 0 \end{array}$$

So, $2x^4 - x^3 - 14x^2 + 19x - 6 = (x - 1)(2x^3 + x^2 - 13x + 6)$

Factor the cubic polynomial. Use the factor theorem.

Let $P(x) = 2x^3 + x^2 - 13x + 6$

Use mental math.

When $x = 1$, $P(1) \neq 0$

When $x = -1$, $P(-1) \neq 0$

So, neither $x - 1$ nor $x + 1$ is a factor.

$$\begin{aligned} \text{Try } x = 2: P(2) &= 2(2)^3 + (2)^2 - 13(2) + 6 \\ &= 16 + 4 - 26 + 6 \\ &= 0 \end{aligned}$$

So, $x - 2$ is a factor of $2x^3 + x^2 - 13x + 6$.

Divide to determine the other factor.

$$\begin{array}{r|rrrr} 2 & 2 & 1 & -13 & 6 \\ & & 4 & 10 & -6 \\ \hline & 2 & 5 & -3 & 0 \end{array}$$

$2x^4 - x^3 - 14x^2 + 19x - 6 = (x - 1)(x - 2)(2x^2 + 5x - 3)$

Check Your Understanding

2. Sketch the graph of the polynomial function:

$$f(x) = x^3 + x^2 - 6x$$

Factor. $f(x) = x(x^2 + x - 6)$

$$f(x) = x(x + 3)(x - 2)$$

Determine the zeros of $f(x)$.

Let $f(x) = 0$.

$$0 = x(x + 3)(x - 2)$$

$$\text{So, } x = 0 \text{ or } x + 3 = 0 \text{ or } x - 2 = 0$$

$$x = -3 \quad x = 2$$

The zeros are: 0, -3 , 2

So, the x -intercepts of the graph are: 0, -3 , and 2

Plot points at the intercepts.

The equation has degree 3, so it is an odd-degree polynomial function.

The leading coefficient is positive, so as $x \rightarrow -\infty$, the graph falls and as $x \rightarrow \infty$, the graph rises.

The constant term is 0, so the y -intercept is 0.

Draw a smooth curve through the points, beginning at the bottom left and ending at the top right.

TEACHER NOTE

Tell students that when sketching a graph, they need label only the intercepts.

Factor the trinomial: $2x^2 + 5x - 3 = (x + 3)(2x - 1)$

So, $f(x) = (x - 1)(x - 2)(x + 3)(2x - 1)$

Determine the zeros of $f(x)$. Let $f(x) = 0$.

$0 = (x - 1)(x - 2)(x + 3)(2x - 1)$ Solve the equation.

$$\text{So, } x - 1 = 0 \text{ or } x - 2 = 0 \text{ or } x + 3 = 0 \text{ or } 2x - 1 = 0$$

$$x = 1 \quad x = 2 \quad x = -3 \quad x = \frac{1}{2}$$

The zeros are: 1, 2, -3 , $\frac{1}{2}$

So, the x -intercepts of the graph are: 1, 2, -3 , and $\frac{1}{2}$

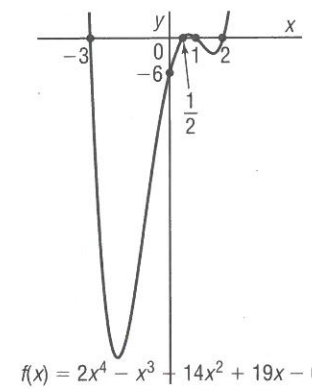
Plot points at the intercepts.

The equation has degree 4, so it is an even-degree polynomial

function. The leading coefficient is positive, so the graph opens up.

The constant term is -6 , so the y -intercept is -6 .

Draw a smooth curve through the points, beginning at the top left and ending at the top right.



THINK FURTHER

Suppose the graph of a polynomial function is symmetrical about the y -axis. What do you know about the function?

If the graph is symmetrical about the y -axis, the function is an even-degree function.

In *Example 2*, the equation $0 = (x - 1)(x - 2)(x + 3)(2x - 1)$ is the factored form of a **polynomial equation**. This *Example* illustrates that when the equation of a polynomial function is factorable, the x -intercepts of its graph can be determined by factoring.

The x -intercepts are the zeros of the polynomial function because they are the values of x when the function is 0. The zeros of the function are the roots of the related polynomial equation.

TEACHER NOTE

DI: Extending Thinking

Ask students how they would proceed with the solution in *Example 2* if the trinomial did not factor. (Use the quadratic formula to determine the x -intercepts, if they exist.)