

f)

opposite of  
not

↓

$p$	$q$	$\sim q$	$\sim q \Leftrightarrow p$
T	T	F	F
T	F	T	T
F	T	F	F
F	F	T	T

Both are false  
Both are true

$F \rightarrow T \rightarrow F$   
 $T \rightarrow T \rightarrow T$   
 $F \rightarrow F \rightarrow T$   
 $T \rightarrow F \rightarrow F$

g) (yikes!)

$p$	$q$	$\sim p$	$\sim q$	$p \wedge q$	$p \cup \sim q$	$(p \cup \sim q) \cap \sim p$
T	T	F	F	T	T	
T	F	F	T	F	T	
F	T	T	F	F	F	
F	F	T	T	F	T	

2. Consider the conditional statement shown below:

*If a shape has corners that measure  $90^\circ$ , then that shape is a square.*

Use truth tables to determine the truth of the original conditional statement, and its converse, inverse, and contrapositive. If at any point the truth table returns a result of 'false', provide a counterexample.

Refer to example 6 in this lesson if you would like to see this process in action.

3. Consider the conditional statement shown below:

*If a person is a child in Canada,  
then that person is between the ages of 0 to 17 years old.*

Use the truth table below to verify that the conditional statement shown above is *biconditional*. If the statement is biconditional, re-write it in biconditional form.

$p$	$q$	$p \rightarrow q$	$q \rightarrow p$	$p \leftrightarrow q$