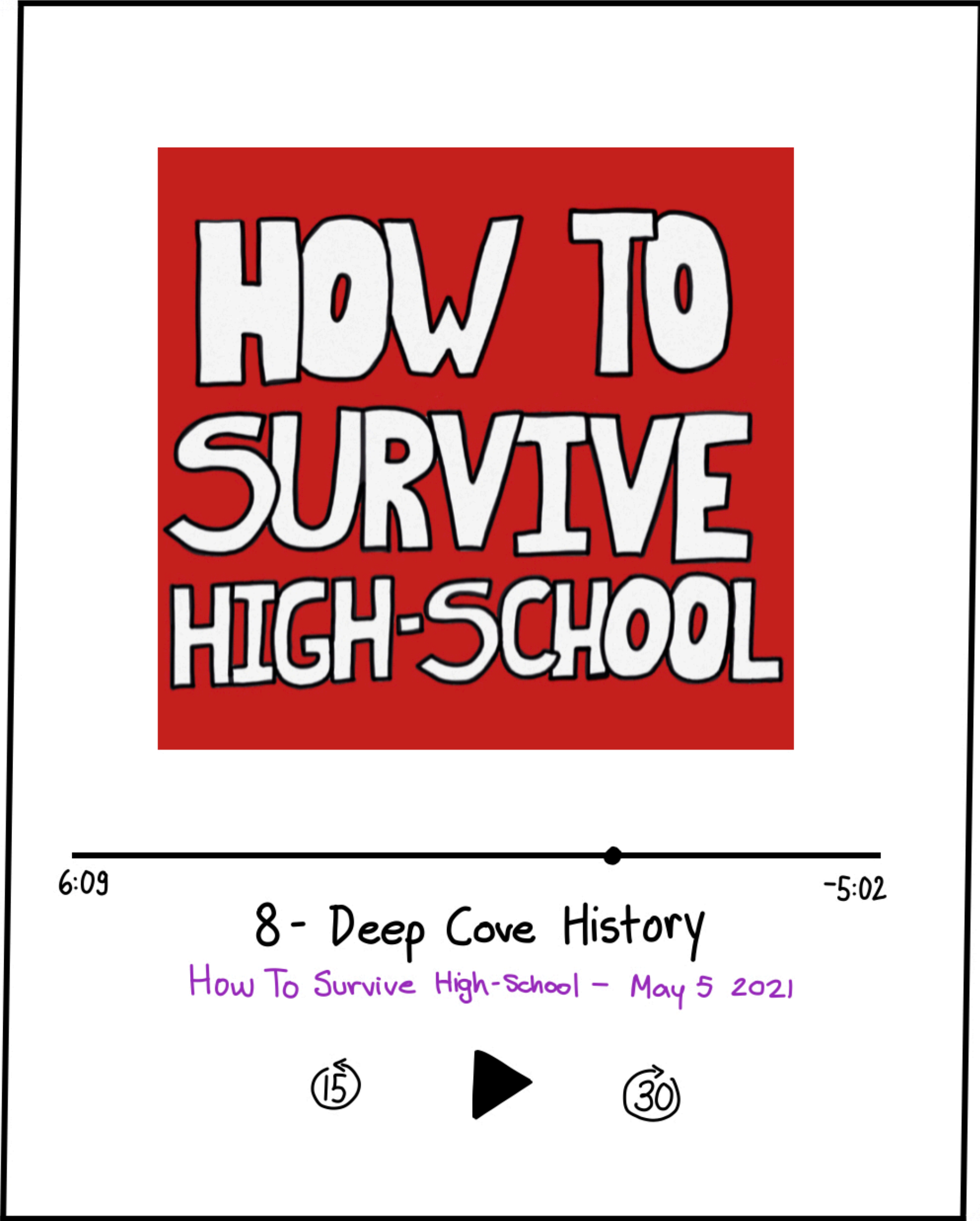
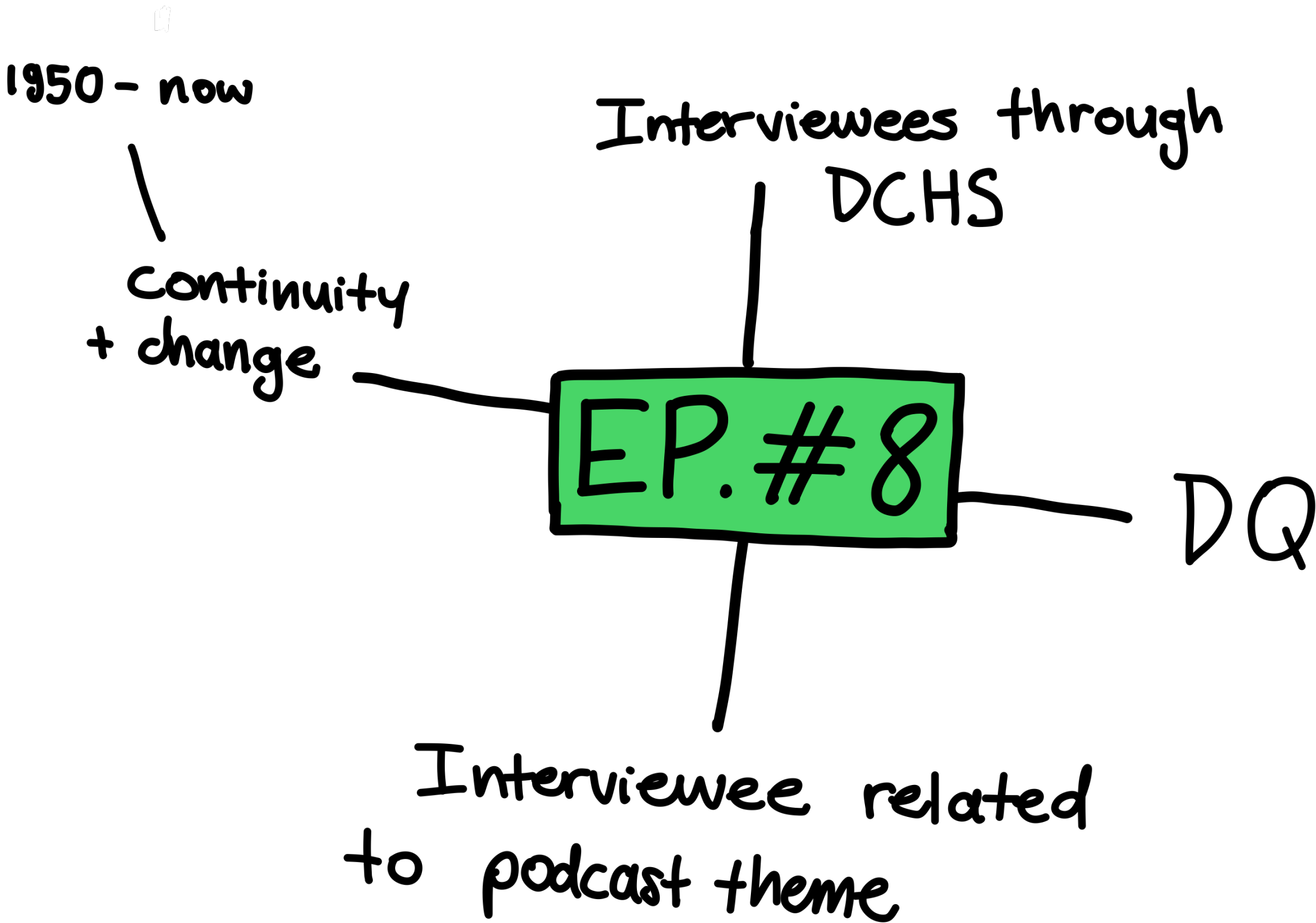


Episode Details



Interviewee: Melody Castelein



Important dates:

Recording:

Editing:

Published :

Episode Objective



Objective

- Identify the continuity and changes in teens/highschool from the 1950's → now
- Answer the driving question

Competencies

Discuss, Listen + Speak

Have I respectfully exchanged diverse ideas and viewpoints to build shared understanding and extend thinking using appropriate speaking and listening skills for the context and purpose?

Continuity and Change

How are lives and conditions alike over time and how have they changed?

Research + Questions

Archival interview

- Gravel road where park gate is now (No park gate)
- No bus service
- Someone that ran the bus but half the time didnt show up
- Taxi service but wasn't very reliable either
- Bought property in 1967 and built house in 1970
- Moved when she was 25
- Her uncle was building a house on baycrest to check it out and her husband Gordon decided that they were moving there and fell in love with deep cove, shes been in deep cove ever since

- Burrard view school
- Animals everywhere on the parkway
- Bc tell, husband construction company
- Log cabin, Harris avenue, Caledonia
- In the cove, there was a place called the nutshell, ice cream and fish and chips
- Community hall
- Variety store - Lucy's
- Lucy husband, Butcher shop
- Not much there

Change

- Shopping centre in park gate ¹⁹⁸⁷
- Ron Andrews
- Seycove and cove cliff ¹⁹⁹⁰

Continuity

- Scenery and the beauty hasn't changed, you cant take that away from the cove, regardless of what they built
- Trees, mountains
- People are amazed, its a paradise for them

- Down at the mud flats, they would put on a festival down there
- You could buy things like macrame

- The penguin plunge started back then

- It's sad how much it's grown

- When she first moved there, people thought that she moved to the end of the earth, it was very unknown here

Questions

What was life like for your kids growing up?
What did they do day to day?
Did they ever leave deep cove?
What did they do for fun?

What was life like for your grand kids growing up?
What did they do day to day?
Did they ever leave deep cove?
What did they do for fun?

What were the advantages of your kids/grandkids growing up in deep cove?

What were the disadvantages?

Ms Maxwell tells me that you were like a "matriarch" and had dozens of teen girls come to your house at lunch and they all considered you as their grandma. What have you seen has changed in teenagers around you in deep cove in the last 50 years?

If you had had the chance to grow up in deep cove, would you have wanted to?
Why or why not?
And if so, in which generation? This generation, your grandkids and your kids, or even before

Extra sources

Article on old Burrardview school:
<http://deepcoveheritage.com/wp-content/uploads/2012/06/2015-01-DCHS-News-Winter-rev.pdf>



Article on school bus crash :

<https://deepcoveheritage.com/wp-content/uploads/2021/04/2021-04-Spring-Newsletter-pdf.pdf>

- Liz Bollmann was on the bus that crashed
- Transportation wasn't always super accessible
- The churches, community groups and largely stay at home moms banded together to provide various rograms that didnt require public buses or private cars
- Kids sent in water taxis to transport them to a week-long scouting camp
- The bus lost its break coming down mount Seymour parkway 1970

How life as a teen has changed in the last 50 years:

<https://www.redbookmag.com/life/g28496625/how-teen-life-is-different-than-50-years-ago/>

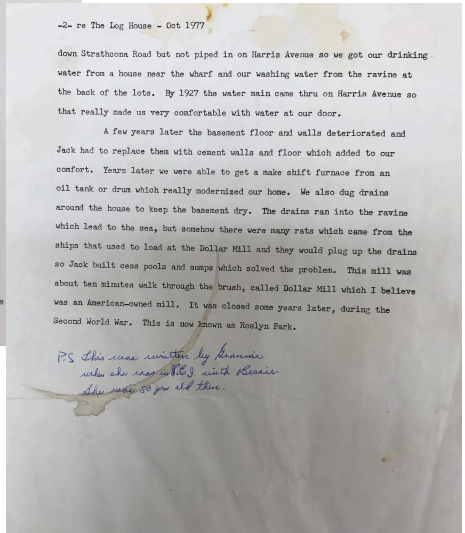
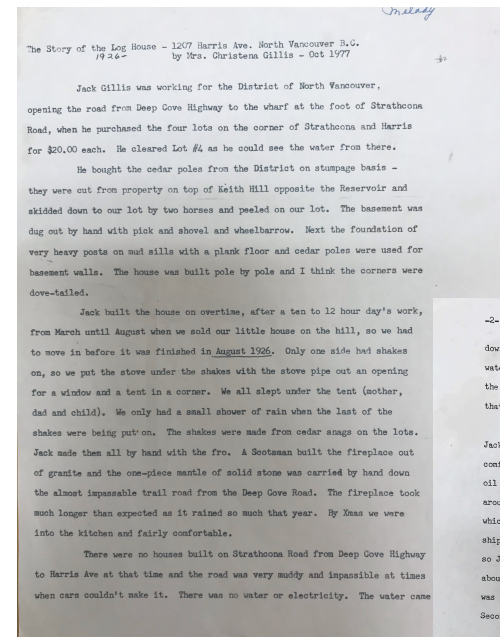
- Technology (parents/freedom, music, talking to friends, tv)
- School - computers, typewriters, handwritten
- Hangout spots - parking lots, drive-ins
- Mental health awareness
- Increase in anxiety and depression because of social media

History about "The homestead" :



- A permanent residence at a time when deep cove was considered a rural summer community
- Property had 4 lots bought for 20\$ each
- Jack Gillis (from Prince Edward Island) arrived in 1923 and built this house in 1926
- Horses to help bring logs from Seymour forest
- Bell cast front gable roof
- Peeled log railings
- Log arch over entrance
- Christina Gillis, wife
- Water mane through street
- Cement walls and floor in basement
- Furnace from an oil tank
- Dug drains around house to keep basement dry

Source: Ms Maxwell and Melody Castelein



More Research

CHANGES

- # CHANGES
- Economic boom → Higher wages → ability to afford "luxuries"
 - Newfound freedom + independence → more to seek successful careers (university)
 - Rock 'n' roll — Elvis
 - Television
 - Drive-in movies
 - Theatres
 - New Canadians, unfair
 - "Baby boom" generation
 - Gender roles + racism
 - Clothing styles
 - Hula hoops, frisbee and transistor radios

CONTINUITY

- Tech developping
- Beauty standards pressure
- Gender roles to an extent
- Racism



Episode Outline

Intro

- "Hi! I am Alex and welcome back to "How to Survive highschool"
- Introduce project/episode
- Introduce Interviewees
- Episode purpose is clear

Middle

What they did for fun

- Melodie
- Lysette
- Alex
- Megan

Technology

- Melodie
- Lysette
- Alex
- Megan

High-school experience

- Melodie
- Lysette
- Alex
- Megan

Conclusion

- Summary / take away
- Extra info
- My opinion
- "Thank you for listening and subscribe if you enjoyed today's episode..." or "if you would like to hear more about teenagers, please subscribe"

Final script

Actualities

Alex (fade in as bed fades down): Hi I’m Alex and welcome back to another episode of “How to Survive High-school”. Today we are tackling what’s changed for teenagers in the last 70 years and what it was like growing up as a teenager in the 1950’s and 60’s in different sides of Canada, Quebec and British Columbia. And to do so, I have interviewed a few people for today’s episode, Melodie Castelein who grew up in Vancouver, BC. Lysette St-Pierre who grew up in Québec. And Megan Cloutier who also grew up in Quebec but in the 2000s, so my generation. I will also be including my own experience since I grew up in BC just like Melodie. Now, without further ado, let’s get right into the episode.

Now in the last 70 years, there’s no doubt that life for a teenager has changed in Canada. But the question is, in what ways? Well, I got some very good answers from my interviewees speaking about just that.

Alex (bed hit warm and then fades down): The first part being, what they did for fun as adolescents in the 60s. Here is Melodie:

Melodie (hit hot): In the summer we went to Kits Beach, that was a big thing on a Saturday after we did our chores. We just hung around we went for walks to get a coke and a side of fries. With my family, we did a lot of camping and skiing. We went to drive in movies and my husband before I married him played soccer so we went to a lot of dance parties after with all the soccer players with their girlfriends.

Interview #3 - 4:12 We didn’t have technology of any sorts so sometimes we’d get together and watch a program that would come on like the Ed Sullivan Show and the Beatles came on, that was a big deal. Everybody got together to watch that.

Alex (bed hit warm and then fades down): Here is Lysette.

Lysette (hit hot): I hung out with my friends, mostly girls and we went to the Friday dances every week where we could meet boys. My brother and I used to go to the park and I participated in foot races which I was really good at. I also played badminton and ping pong during the summer. And I also skated during winter time.

Alex (hit hot): Lysette also said that there weren’t many drive-in movies in her area when she was growing up, so she didn’t go to any, but she did go with her kids when they were young.

I try to engage in many sports like soccer and skiing with my family depending on the time of year. And before Covid, I also spent lots of time with friends, we went to the movie theatre, watched movies indoors and also went outside. But now, we don’t go inside at all anymore and instead spend much more time outside, usually just walking around and getting food to eat or during the summer also going for occasional bike rides.

I unfortunately don’t have clips of Megan talking because she only speaks french, so I had to translate her answers. Megan said that when she doesn’t have work or homework, she goes to see her friends or she does video games in her spare time.

Bed hit warm and then fades down (last 3 seconds)

Technology started getting much bigger in the 50s and 60s, so the boomer generation were the first generation of teenagers to have things like TVs in their homes.

Melodie (hit hot): Our first tv when I was growing up was a tin box, an RCA tv. Just a small little tv that was all black and white and we only got 3 channels. We had our phone, it was on a party line. So, when you pick up your phone there’s somebody else because you shared a line with another household.

Lysette (hit hot): It is simply amazing how far we’ve gotten, we watched television on the black and white screen. We only had 2 stations, one french and one English. The telephone was on the wall and was for the whole family. Now, we have iPhones that we carry with us everywhere. When they talked about sending a man into space it was just incredible, and then they succeeded sending one to the moon. And now, they talk about sending a team on mars. And with internet, now you just have to ask and get your answer, we had to search to find answers.

Alex (hit hot): Us teenagers have small devices that can do pretty much anything: call or text our friends, listen to music, search up anything on the internet and play games. A lot of teenagers, especially with Covid, also use technology to learn. In the PLP program, we use our iPads for everything because there’s so much we can do with them. Many schools in BC today also have computers supplied by the school.

Megan said that technology has permitted her to do her classes online to overcome the pandemic and is also there for when she has free time.

Bed hit warm and then fades down (last 3 seconds)

Alex (fade in): For the final topic, I decided to talk about people’s overall high-school experiences.

Melodie (hit hot): There was lots of sports, I played basketball and I played grass hockey. In elementary, you went through one entrance for the girls and one for the boys, but when you were in the classroom you were mixed. High-school was totally different, it was totally integrated, there was no separation of anything, besides school sports teams. There was no favouritism that I can remember, just the odd teachers pet. We had an inter-city track meet at empire stadium. So, all the high-schools participated in the track meet. And lots of guys at that time had cars, so everyone would pile in cars of anybody they knew and we would all drive to the stadium to watch the track meet. It was all the high-schools in the lower-mainland so it was huge. Everybody sat in their sections where they had their schools and cheerleaders.

Lysette (hit hot): The boys and girls were in separate classes. Even when we were going to church, boys were on a separate side than the girls. We had 1 hour of physical exercise per week and I remember that it was so boring. We had lots of religious courses and prayers that we had to learn by heart. My brothers also had exercise like us and not too many sports.

Alex (hit hot): Now this is where there is a huge difference, the french schools in Quebec were very catholic. So, religious courses and going to church were much more of a priority compared to Physical education classes. My grandpa, who you heard at the beginning of this episode, was a French kid going to an English school. So, English kids didn’t expect him to excel so much in his studies and in sports, since there weren’t any sports in french catholic schools.

Unless you went to an English school in Quebec, like you heard from my grandpa in the beginning, that was how it was. But in BC, there very little private catholic schools.

Seycove Secondary which is the school I currently go to is much smaller than the average high school. We only have about 500 kids instead of double that like the high-school near to us, Windsor. Pretty much everyone knows each other or at least of each other. Like I said we have a special program within the school called PLP. There’s no separation of girls and guys and everyone is treated equally. Melodie also talked about there being a track meet which was huge to everyone in the lower-mainland when she was growing up, and there were still track meets like that to this day, but before Covid.

Megan said that for her, high-school is a place that is not always easy because they can’t always support everyone but, it’s also a place where we can make friends or meet good people and especially a place to develop our cultures. Her school also supports a variety of sports for everyone. At her school, they also don’t do anything like going to church during school hours. I actually did a bit of research and found out that Quebec eliminated its Catholic and Protestant school boards in 1997.

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Alex (fade in): Now that I’ve talked a lot about changes, I would like to talk about what has stayed the same. Teenagers today also still spend lots of time out with friends, still go through things like falling in love, rebelling and finding themselves and what they want their place to be in the world.

Which also brings me to the fact that teenagers in each generation have gone through a lot of the same struggles with things such as identity, first loves and stress for the last 70 years and more. Which means that as a teenager, you really aren’t alone.

After comparing these interviews and my own experience, there were obvious differences and some similarities. But overall, a teenager’s experience really depends on where you grow up. So it’s difficult to say the exact continuities and changes in Canada since the 50s unless you’re talking about a specific province, or even city. For example, Melodie grew up in the city of vancouver, as opposed to me in the suburbs of Vancouver.

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Thank you for listening to todays episode and make sure to stay posted for my next one. Bye!

Show notes

Actualities

Serge (hit warm): Elementary was great for me—as french kid in an english school, I had to try harder, and it payed off. As I was always first or close to it during all my years. In high-school, it was the same, a french kid in an english school, always at the top of the class and excelled in most of the sports I participated in. Winning many local and provincial awards in soccer and wrestling. I was the envy of many english kids who thought that a French kid wasn't able to get that far.

Music starts (fade in and down)

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